

Flipped Classroom Lesson Plan

Teachers: Bowen, Bryan, Bubrig, Chitic-Holmes

Lesson Title: Christopher Columbus: Hero or Villain?

Main Topics:

- Christopher Columbus
- Taino People
- Primary Sources
- Secondary Sources

Subject Area(s): Social Studies

Grade Level: 7th Grade

Time Needed: Five 45-minute classes

Standards

***Mississippi College- and Career-Readiness Standards for the Social Studies, 2018
7th Grade Compacted Standards***

7C.5: Describe the characteristics and causes of human population changes and migration.

7C.6: Differentiate major aspects of the development of the United States from Exploration to 1754.

***2016 Mississippi College- and Career-Readiness Standards for English Language Arts
Literacy in History/Social Students – Grades 6-8***

RH.6-8.1: Cite specific textual evidence to support analysis of primary and secondary sources.

RH.6-8.6: Identify aspects of a text that reveal an author's point of view or purpose.

Learning Objectives

1. Students will be able to differentiate between primary and secondary sources by sorting examples for each type of source into the correct category. (RH.6-8.6)
2. Students will be able to describe the way of life of the Taino people in the 1400 and 1500s by completing a quiz. (7C.5)
3. Students will be able to identify the main aspects of the life and explorations of Christopher Columbus by completing a quiz. (7C.6)
4. Students will be able to cite evidence from primary and secondary sources to support their justification of whether Christopher Columbus is a hero, villain, or both by completing a video, digital, or poster project. (7C.5, 7C.6, RH.6-8.1, RH.6-8.6)

Student Learning Resources at Home

- Teacher created materials: podcast
- Online Readings: Biographical Information for Primary and Secondary Source Authors
- Online Readings: Description of Past and Present Taino People
- Additional Video Resources: Columbus and the Taino People

Student Learning Activities at Home

- Listen to teacher podcast
- Complete source sorting in learning management system
- Review additional resources
- Reflect on class readings

Classroom Activities

- Google Slides Presentation
- Graphic organizers (Columbus and Taino)
- Engage students through their KWL chart
- Facilitate whole group discussion
- Teacher created quiz
- Video (Movie Story)
- Interactive video
- Partner work to evaluate primary and secondary sources
- Address common misunderstandings of content
- Prepare student projects

Assessment

- Formative in-class Observations
- Higher-order Thinking Questioning by Teacher
- Quiz on Columbus and the Taino people
- Summative Student Project

See next page for tentative daily instruction plan.

Tentative Schedule

Day	Topic	Activities, Readings, and Assignments
One	Christopher Columbus Objective 3	Before Class: Listen to Teacher Podcast In-Class: KWL Chart and Discussion, Google Slides Presentation with Graphic Organizer and Discussion
Two	Taino People Primary vs. Secondary Sources Objectives 1 and 2	In-Class: Movie Story on Taino People with Graphic Organizer and Discussion, Interactive video/edpuzzle Home: Primary and Secondary Sources Video, Students Post in Learning Management System (sorting primary and secondary sources)
Three	Columbus as Hero Primary and Secondary Sources Objectives 2-4	In-Class: Quiz on Columbus and Taino People, Readings and Graphic Organizer with Partner (Columbus' Journal and Joel Barlow) Home: Review Additional Resources on Course Website, Reflect on Readings
Four	Columbus as Villain Primary and Secondary Sources Objective 4	In-Class: Readings and Graphic Organizer with Partner (de Las Casas and Columbus' Journal) Home: Review Additional Resources on Course Website, Reflect on Readings
Five	Christopher Columbus, Taino People, Primary Sources, Secondary Sources Objectives 1-4	In-Class: Students Complete and Submit Summative Projects